

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** English Composition I

**Course Abbreviation and Number:** ENG 1510

**Credit Hours:** 3

**Course Type:** Lecture

**Course Description:** Students will develop skills in critical reading, rhetorical analysis, and argument. Students will read rhetorically and critically, and will analyze a variety of texts on current, inter-disciplinary topics. The course focuses on writing for specific audiences and purposes with an emphasis on academic composing. As such, students will develop skills that prepare them for academic and professional writing as they practice recursive writing processes and learn to enter conversations through informed and effective academic expression.

**Corequisite:** Support courses as determined by college placement.

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**General Education Requirements Met**

SUNY

Humanities

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Develop organized, clear essays that demonstrate awareness of audience and purpose.
  2. Represent and respond in writing to multiple arguments about a given issue or topic by employing rhetorical and critical reading and writing skills.
  3. Reflect with specificity on composing as a recursive process that involves generation, collaboration, and revision.
  4. Demonstrate an understanding of the conventions and methods of at least one of the humanities. [SUNY Gen Ed – Humanities]
  5. Recognize and analyze nuance and complexity of meaning through critical reflections on text, visual images, or artifacts. [SUNY Gen Ed – Humanities]
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**Topics Covered:**

- Writing as a process
  - The role of audience and purpose upon the writer's choices
  - Thesis development and support
  - Digital composing tools (internet, search engines, library tools, file management, collaborative tools, etc.)
  - Use of genre-specific conventions, formats, grammar, punctuation, and tone
  - Rhetorical reading as basis of critical reading and textual analysis
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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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**Effective Date:** Fall 2023